

Springwell Alternative Academy Lincoln 2023/24

Year 11 Outcomes

	Springwell Alternative Academy Lincoln (2019/20) Cohort: 12	Springwell Alternative Academy Lincoln (2020/21) Cohort: 10	Springwell Alternative Academy Lincoln (2021/22) Cohort: 11	Springwell Alternative Academy Lincoln (2022/23) Cohort: 9	Springwell Alternative Academy Lincoln (2023/24) Cohort: 11
% of pupils achieving at least 1 qual	100%	100%	100%	100%	100%
% of pupils achieving at least 1 GCSE	91%	80%	72.7%	55%	73%
% of pupils achieving 5 or more quals	82%	80%	72.7%	55%	64%
% of pupils achieving 5 or more quals with English & Maths entry level or above	82%	70%	63.6%	44%	64%
% of pupils achieving GCSE English	91%	80%	63.6%	44%	73%
% of pupils achieving English any qual pass		90%	91%	67%	100%
% of pupils achieving GCSE Maths	91%	70%	63.6%	55%	73%
% of pupils achieving Maths any qual pass		90%	100%	100%	100%
% of pupils achieving a Science qual	64%	80%	72.7%	55%	55%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils			3		1	1	2	2	2		

Lincoln: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2023)
1	100%	100%
2	100%	100%
3	%	%

Context:

A complex cohort consisting of 11 pupils. 2 x LAC pupils, 2 x pupils joined SAAL in Year 11. Of all the pupils on roll in Y11, 2 attended full time provision in school for the whole academic year. Extensive use was made of Targeted Intervention with both in school provision and also the PEAP Bus. Attendance of 1 pupil was 0.58% for the academic year, another was 7%, these pupils left with qualifications and a destination.

Highlights:

100% of pupils achieving a qualification, despite some of the pupils' attendance being so low. 100% of pupils achieved an English qualification. All students had opportunity to build confidence in the Speaking and Listening element and this allowed them all to achieve an English qualification. 100% of pupils achieved a Maths qualification. Two pupils achieved 8 qualifications and two pupils achieved 7 qualifications. Pupils accessing a TI offer were successfully engaged when attending and all achieved a qualification(s) despite

challenges for these pupils in attending school or the bus provision. It was possible for 100% of pupils to achieve a qualification/s due to TI staff building effective relationships with pupils and class staff/TI and PPST staff working together. The Pathway 1 provision in school, opened in January 2024, enabled 2 students in the Year 11 cohort to attend school regularly and achieve more qualifications, as well as important skills.

Next steps for 2024-2025:

- **Ensure all pupils secure credits for Science qualifications early enough. Place greater emphasis on gaining a science qualification for pupils attending targeted provision where possible.**
- **Continue to utilise Pathway 1 provision in school for Year 11 pupils who are unable to access the classroom provision. This will improve both their attendance and opportunities to leave with a greater number of qualifications.**