



# Springwell Learning Community Lincolnshire

## Risk Assessment: Covid19 - Use of Physical Intervention in AP & Special Setting - September 2020

This risk assessment must be used in conjunction with the following: [Guidance for full opening: special schools and other specialist settings](#)

### Rational:

Wellspring Academy Trust has a duty of care to safeguard its pupils at all times. When pupils are on the school site they are the responsibility of the staff, and keeping them and/or others safe may include the use of Restrictive Physical Intervention (RPI) - used in line with academy behaviour policies. **This risk assessment highlights potential mitigation of risks associated with the transmission of Covid-19 and does not supersede individual Positive Handling Plans - RPIs should be managed according to individual Positive Handling Plans.**

Risk Area	Hazard	Mitigation (RAG)	Springwell school sites
<b>Prompt</b> - (Lowest level of restriction) Any form of touch that redirects or prompts a child into action...Example open hand on upper arm	<ul style="list-style-type: none"><li>Inability to follow social distancing therefore some increased risk of virus transmission</li></ul>	<ul style="list-style-type: none"><li>Touch to be kept to a minimum time with emphasis on verbal de-escalation</li><li>If pupil does not respond to simple prompt then consider option of encouraging/directing to an outside space</li><li>Staff to wash or sanitise hands regularly and following prompt/touch</li></ul>	<p>Pupils could be encouraged/directed outside to the MUGA to allow pupils space. Equipment such as balls to be left on the MUGA so that pupils have something to kick/throw to help with regulation</p> <p>Individual learning rooms can be used for pupils who need some space on their own to regulate but staff must not go in to the room and shut the door. Staff can monitor/supervise from a distance with door open. If</p>



			ILRs are used benches and surfaces to be wiped down when pupil leaves room
<b>Guide &amp; Escort</b> - moving a child forward but they have the ability to leave you...Example caring c guide	<ul style="list-style-type: none"> <li>• Inability to follow social distancing therefore increased risk of virus transmission.</li> <li>• Prolonged physical contact increasing risk of transmission of virus</li> </ul>	<ul style="list-style-type: none"> <li>• Physical contact to be kept to a minimum with emphasis on verbal de-escalation</li> <li>• Consider use of outside space - pupil encouraged to self-regulate in open spaces</li> <li>• Side on escorts and guides used to prevent aerosol transmission.</li> <li>• Staff to wash or sanitise hands following RPI</li> </ul>	<p>Pupils could be guided outside to the MUGA to allow pupils space. Equipment such as balls to be left on the MUGA so that pupils have something to kick/throw to help with regulation</p> <p>Pupils could be guided to ILRs and released if having time in a quiet space is a recommended strategy. Staff must not go in to the room and shut the door. Staff can monitor/supervise from a distance with door open. If ILRs are used benches and surfaces to be wiped down when pupil leaves room</p>
<b>Control</b> - (moderate resistance) the child is not compliant and unable to move..	<ul style="list-style-type: none"> <li>• Inability to follow social distancing therefore increased risk of virus</li> </ul>	<ul style="list-style-type: none"> <li>• Small spaces (including designated 'quiet rooms or equivalent) to be</li> </ul>	Any holds to be completed in shared areas which are well



<p>Single person double elbow, 2 person single elbow Small child (primary)</p>	<p>transmission.</p> <ul style="list-style-type: none"> <li>● Increased risk of exposure to spitting and biting (risk is not from biting but from saliva associated with biting)</li> <li>● Risk of staff being in close distance from other staff</li> </ul>	<p>avoided where possible</p> <ul style="list-style-type: none"> <li>● Incident requires extra staff supervision with the ability to 'swap' only if essential to do so - <b>reducing 'swapping' of staff reduces risk of adult to adult transmission</b></li> <li>● Avoid face-to-face interactions with both children and staff</li> <li>● If staff are exposed to spitting then they will be immediately replaced and will wash and sanitise</li> <li>● Consider rotating staff wearing visors in the case of repeated spitting</li> <li>● Team Teach Tutors to deliver 'refresher' training on 'bite-prevention'</li> <li>● Dialogue from staff involved directly in the RPI to be kept to a minimum with heads facing forwards/away from each other if possible</li> <li>● De-escalation dialogue to be led by a third member of staff from 1m+ away.</li> <li>● Staff to revisit Positive Handling Plans to be familiar with those pupils</li> </ul>	<p>ventilated with windows open or where appropriate in classrooms with windows open. Sofas to be positioned as near as possible to open windows. Additional sofas to be placed in larger spaces such as the hall/DT room. Sofas to be wiped clean after each use</p> <p>All Positive Handling Plans to be reviewed and shared so that staff are aware of individual pupils who present a higher risk of biting/spitting</p> <p>Small child to be used as preferred hold for all primary pupils or smaller KS3 pupils due to the position of staff behind the child. Care Team Leader to remind staff of this in behaviour session on inset days</p> <p>Team Teach Tutors to deliver session to remind staff about stage 1 &amp; 2</p>
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		<p>with a history of spitting and biting</p> <ul style="list-style-type: none"> <li>• External seating areas to be used (if possible) for seated holds. Staff to wash or sanitise hands following RPI</li> <li>• Staff to consider change of clothes if required - clothes should be placed in bag or in the on-site washing machine</li> <li>• Any seats and or other associated furniture to be cleaned following use</li> </ul>	<p>behaviours on Friday 4<sup>th</sup> September to all staff. This will also include a 15 min session on bite prevention techniques - priority is to deal with cleaning of the bite in order to prevent transmission via saliva to hands and face. Coronavirus will not be transmitted via blood or through a bite injury itself.</p> <p>Staff are encouraged to bring a change of clothes so that they can get changed following an RPI if they feel it is necessary. The hygiene room with shower as well as the kitchen change room are all available for staff to use for changing. Staff clothes can be washed using facilities in laundry room if required.</p>
<p><b>Occasional Rigorous Resistance Restraint</b> - (rigorous resistance) 'Physical control with the positive application of force with the intent</p>	<ul style="list-style-type: none"> <li>• Inability to follow social distancing therefore increased risk of virus transmission.</li> <li>• Increased risk of</li> </ul>	<ul style="list-style-type: none"> <li>• Incident requires extra staff supervision with the ability to 'swap' only if required - swapping staff to be kept to a minimum</li> </ul>	<p>FGR refresher training to be completed in twilight sessions in first half term. All staff with First Aid training to complete FGR training to allow for a wider staff</p>



<p>of overpowering the client' - <i>This is the actual definition that is recognised in a court of law</i></p> <p>Example.... Seated hold, Front Ground recovery</p>	<p>exposure to spitting and biting</p> <ul style="list-style-type: none"> <li>● Potential for a prolonged exposure and close contact</li> </ul>	<p>to reduce staff-to-staff contact</p> <ul style="list-style-type: none"> <li>● If staff are exposed to spitting then they will be immediately replaced and will wash and sanitise</li> <li>● Team Teach Tutors to deliver 'refresher' training on 'bite-prevention'</li> <li>● Dialogue from staff involved directly in the RPI to be kept to a minimum with heads facing forwards if possible</li> <li>● De-escalation dialogue to be led by a third member of staff from 1m+ away.</li> <li>● Staff to revisit Positive Handling Plans to be familiar with those pupils with a history of spitting and biting</li> <li>● If a FGR is required then staff will make their best endeavours to do this in a large open space</li> <li>● Staff to wash or sanitise hands following RPI</li> <li>● Staff to change clothes if required - clothes should be placed in bag or in the on-site washing machine</li> <li>● Monitor carefully and senior staff to consider</li> </ul>	<p>team in case change of face is required</p> <p>If FGR is required shared area in zones to be used</p> <p>In unlikely event of FGR police to be called if de-escalation not effective</p>
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		<p>'early' use of Police intervention if lack of regulation and de-escalation is prolonged</p> <ul style="list-style-type: none"> <li>Any seats and or other associated furniture to be cleaned following use</li> </ul>	
<p><b>Regular use of rigorous restraint</b> with individual pupils</p>	<ul style="list-style-type: none"> <li>Increased level of risk due to regular requirements for restraint</li> </ul>	<ul style="list-style-type: none"> <li>Individual risk assessment to be undertaken to look at health and safety implications associated with pupil's individual needs. Review of education provision may be required.</li> </ul>	<p>Targeted Intervention to be considered and discussed with Exec Principal but PEAP and parental consent must be in place</p>