

Springwell Alternative Academy Lincoln

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date	Priority areas for development
<ul style="list-style-type: none">• Timetables have been planned to provide regular opportunities for physical activity• Curriculum plans have been designed to include PA as part of enrichment sessions• Outside area has been developed to encourage children to spend more time outside being active as part of their curriculum diet <p>Key swimming achievement data: NB: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the term in which we did swimming in 2020-21.</p> <ul style="list-style-type: none">• 100% were able to competently, confidently and proficiently swim 25m• 100% were able to use a range of strokes effectively• 0% were able to perform self-rescue in different water based situations <p><i>We did use some catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6. This was started, however this was unable to be completed due to swimming pools / schools closing during lockdown.</i></p>	<ul style="list-style-type: none">• Develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.• Ensure all children receive regular opportunities for physical activity during the school day and develop QA system in order to share good practice amongst staff

This year we have **£3000** of Primary PE and Sports Premium funding, we will add to this figure, as appropriate from our school budget. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class <input type="checkbox"/> Primary lead to ensure staff have access to activities and resources to support this <input type="checkbox"/> Primary lead to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation <input type="checkbox"/> Care team manager / primary lead to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active 	<p>£ within staffing budget</p>	<ul style="list-style-type: none"> • Learning walks • KS leader audits of planning 	

Key indicator 2: The profile of physical activity and school being raised across the school as a tool for whole school improvement				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓ All students have access to a high quality Physical Activity / enrichment curriculum</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Behaviour for learning lead to work with Heads of primary / secondary to plan a high quality curriculum for all key stages <input type="checkbox"/> Primary lead to purchase equipment to support the curriculum plan <input type="checkbox"/> Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum <input type="checkbox"/> Maintenance of primary bikes/ trikes <input type="checkbox"/> Maintenance of sports equipment e.g. badminton nets, table tennis table, ball pumps 	<p>£1,600 for 2 basketball hoops £100 various balls £100badminton rackets / shuttlecocks £50 tennis net</p> <p>£50 £100</p>	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PA lessons 	

	<input type="checkbox"/> Create spectator seating area next to multi use games area to support games / competitions in school	£600		
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Behaviour for learning lead / primary lead to plan opportunities for students to engage in whole school sports and physical activities (covid RA permitting)	£ 100	<ul style="list-style-type: none"> • Pupil voice • Pupil engagement 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Primary lead to book swimming lessons at a venue which provides a qualified instructor (covid RA permitting)	£3000 from school budget. £300 for additional lessons	<ul style="list-style-type: none"> • Students' swimming outcomes 	
✓ PA curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	<input type="checkbox"/> Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning	£ from staffing budget	<ul style="list-style-type: none"> • Audits of medium and long term planning • Learning walks 	
✓ Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> Primary /secondary lead to QA provision and support where needed	£ from staffing budget	<ul style="list-style-type: none"> • Staff feedback • QA system 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students have access to a range of different physical and sporting activities	<input type="checkbox"/> Primary / secondary leads to seek opportunities and plan educational visits so	£1,600 as above for	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity 	

<p>✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school</p>	<p>that students can try new physical activities and sports (covid RA permitting)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Budget to be made available for additional equipment to increase the range of sports that children experience in their PE curriculum <input type="checkbox"/> Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity <input type="checkbox"/> Develop use of multi-use- games- area (muga) to include seating to allow for spectator area to encourage games / competitions in school 	<p>basketball hoops</p> <p>£200 as above various balls</p> <p>£100 as above badminton rackets / shuttlecocks</p> <p>£50 as above tennis net</p> <p>£600 as above</p>		
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Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓</p>		<p>£</p>	<p>•</p>	