

## Springwell Alternative Academy Lincoln

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

| Key achievements to date – July 20 review  | Priority areas for development   |
|--|--|
| <ul style="list-style-type: none"><li><input type="checkbox"/> Timetables have been planned to provide regular opportunities for physical activity</li><li><input type="checkbox"/> Curriculum plans have been designed to include PA as part of enrichment sessions</li><li><input type="checkbox"/> Outside area has been developed to encourage children to spend more time outside being active as part of their curriculum diet</li></ul> <p><b>Key swimming achievement data:</b><br/>NB: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the term in which we did swimming in 2020-21.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 100% were able to competently, confidently and proficiently swim 25m</li><li><input type="checkbox"/> 100% were able to use a range of strokes effectively</li><li><input type="checkbox"/> 0% were able to perform self-rescue in different water based situations</li></ul> <p><i>We did use some catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6. This was started, however this was unable to be completed due to swimming pools / schools closing during lockdown.</i></p> | <ul style="list-style-type: none"><li><input type="checkbox"/> Develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.</li><li><input type="checkbox"/> Ensure all children receive regular opportunities for physical activity during the school day and develop QA system in order to share good practice amongst staff</li></ul> |

This year we have **£3000** of Primary PE and Sports Premium funding, we will add to this figure, as appropriate from our school budget. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

| <b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b> |  |                          |  | <b>Total amount allocated:0</b>  |
|--|--|--------------------------|--|--|
| School focus and intended impact on pupils   | Actions required to achieve this   | Funding allocated        | Evidence and impact  | July 21 review<br>Sustainability and next steps  |
| <input type="checkbox"/> All pupils engage in at least 30 minutes of daily activity each day   | <input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class<br><input type="checkbox"/> Primary lead to ensure staff have access to activities and resources to support this<br><input type="checkbox"/> Primary lead to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation<br><input type="checkbox"/> Care team manager / primary lead to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active | £ within staffing budget | <input type="checkbox"/> Learning walks<br><input type="checkbox"/> KS leader audits of planning | All pupils have timetabled physical activity. This includes just dance in the classroom as well as a range of sporting activities outside, e.g. football, basketball, sensory circuits and adult led social PA games |

| <b>Key indicator 2: The profile of physical activity and school being raised across the school as a tool for whole school improvement</b> |   |  |  | <b>Total amount allocated: £2700</b>  |
|---|---|--|--|---|
| School focus and intended impact on pupils  | Actions required to achieve this  | Funding allocated  | Evidence and impact  | July 21 review<br>Sustainability and next steps   |
| <input type="checkbox"/> All students have access to a high quality Physical Activity / enrichment curriculum                             | <input type="checkbox"/> Behaviour for learning lead to work with Heads of primary / secondary to plan a high quality curriculum for all key stages<br><input type="checkbox"/> Primary lead to purchase equipment to support the curriculum plan<br><input type="checkbox"/> Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum<br><input type="checkbox"/> Maintenance of primary bikes/ trikes<br><input type="checkbox"/> Maintenance of sports equipment e.g. badminton nets, table tennis table, ball pumps | £1,600 for 2 basketball hoops<br>£100 various balls<br>£100badminton rackets / shuttlecocks<br>£50 tennis net<br><br>£50<br>£100 | <input type="checkbox"/> Curriculum plans<br><input type="checkbox"/> Learning walks during PA lessons | All listed equipment has been bought.<br><br>All sporting equipment has been maintained and remains fit for purpose. Exceptions being low cost items such as balls / shuttlecocks that need replacing.<br><br>All timetables include planned physical activity to engage students in PA. All observed sessions have been effective. |

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|   | <input type="checkbox"/> Table tennis table / bats / balls  | £600  |   |   |
| <input type="checkbox"/> All students participate in whole school sporting events such as sports day and charity fundraising involving sports | <input type="checkbox"/> Behaviour for learning lead / primary lead to plan opportunities for students to engage in whole school sports and physical activities (covid RA permitting) | £ 100 | <input type="checkbox"/> Pupil voice<br><input type="checkbox"/> Pupil engagement | Due to covid risk assessment around crossing of bubbles and /or periods of partial closure this has not taken place |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |  |   | Total amount allocated: 300   |
|--|---|--|---|---|
| School focus and intended impact on pupils   | Actions required to achieve this  | Funding allocated  | Evidence and impact   | Sustainability and next steps   |
| <input type="checkbox"/> All students receive swimming lessons from a trained instructor   | <input type="checkbox"/> Primary lead to book swimming lessons at a venue which provides a qualified instructor (covid RA permitting) | £3000 from school budget.<br><br>£300 for additional lessons | <input type="checkbox"/> Students' swimming outcomes  | Due to covid risk assessments around travelling and swimming pool closures this has not taken place. Swimming has been booked for 21/22 |
| <input type="checkbox"/> PA curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader | <input type="checkbox"/> Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning  | £ from staffing budget                                       | <input type="checkbox"/> Audits of medium and long term planning<br><input type="checkbox"/> Learning walks | This has been developed and is now is being embedded  |
| <input type="checkbox"/> Additional training is available for staff who identify PA teaching as an area of development                             | <input type="checkbox"/> Primary /secondary lead to QA provision and support where needed   | £ from staffing budget                                       | <input type="checkbox"/> Staff feedback<br><input type="checkbox"/> QA system                               | This has not been identified as a training need this year – to be revisited 21/22 for new staff   |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils              |   |                     |   | Total amount allocated: 0 (see above)                     |
|--|---|---------------------|---|---|
| School focus and intended impact on pupils   | Actions required to achieve this  | Funding allocated   | Evidence and impact   | Sustainability and next steps                             |
| <input type="checkbox"/> All students have access to a range of different physical and sporting activities | <input type="checkbox"/> Primary / secondary leads to seek opportunities and plan educational visits so | £1,600 as above for | <input type="checkbox"/> Student voice on levels of engagement in physical activity | July 21 review<br>All these resources have been purchased |

|  |   |  |  |  |
|--|---|--|--|--|
| <input type="checkbox"/> Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school | <p>that students can try new physical activities and sports (covid RA permitting)</p> <input type="checkbox"/> Budget to be made available for additional equipment to increase the range of sports that children experience in their PE curriculum | <p>basketball hoops</p> <p>£200 as above various balls</p> <p>£100 as above badminton rackets / shuttlecocks</p> <p>£50 as above tennis net</p> <p>£600 as above</p> |  | <p>100% of students said (Jul 21) that they enjoy physical activity / structured play time</p> |
|  | <input type="checkbox"/> Introduce table tennis table   |  |  |  |

|  |                                  |                   |                          |  |
|--|----------------------------------|-------------------|--------------------------|--|
| <b>Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i></b> |                                  |                   |                          | <b>Total amount allocated:0</b>  |
| School focus and intended impact on pupils   | Actions required to achieve this | Funding allocated | Evidence and impact      | July 21 review<br>Sustainability and next steps                              |
| <input type="checkbox"/>   |                                  | £                 | <input type="checkbox"/> | To be reviewed in 21-22 considering up to date covid risk assessment review. |

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| <b>Key achievements to date - July 21 review</b> | <b>Priority areas for development</b> |
|--|---------------------------------------|

- Timetables have been planned to provide regular opportunities for physical activity
- Curriculum plans have been designed to include PA as part of enrichment sessions with a great range of activities
- Outside area continues to be developed to encourage children to spend more time outside being active as part of their curriculum diet

**Key swimming achievement data:**

NB: Due to covid the swimming pool was closed for the majority of the year and our risk assessment did not allow for staff transporting children so we were unable to take children swimming, therefore

- 0% were able to competently, confidently and proficiently swim 25m
- 0% were able to use a range of strokes effectively
- 0% were able to perform self-rescue in different water based situations

- Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.
- Share good practice amongst new staff expected 21/22 and identify and support training needs
- To ensure swimming can resume as soon as possible - £400 rolled over from this year to be allocated to extra swimming sessions with qualified tutor.