

Springwell Alternative Academy Lincoln

Evidencing the impact of the Primary PE and Sports Premium – academic year 2021-22

Key achievements to date July 21	Priority areas for development
<ul style="list-style-type: none"> <input type="checkbox"/> Timetables have been planned to provide regular opportunities for physical activity <input type="checkbox"/> Curriculum plans have been designed to include PA as part of enrichment sessions with a great range of activities <input type="checkbox"/> Outside area continues to be developed to encourage children to spend more time outside being active as part of their curriculum diet <p>Key swimming achievement data: NB: Due to covid the swimming pool was closed for the majority of the year and our risk assessment did not allow for staff transporting children so we were unable to take children swimming, therefore</p> <ul style="list-style-type: none"> <input type="checkbox"/> 0% were able to competently, confidently and proficiently swim 25m <input type="checkbox"/> 0% were able to use a range of strokes effectively <input type="checkbox"/> 0% were able to perform self-rescue in different water based situations 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic. <input type="checkbox"/> Share good practice amongst new staff expected 21/22 and identify and support training needs <input type="checkbox"/> To ensure swimming can resume as soon as possible - £400 rolled over from this year to be allocated to extra swimming sessions with qualified tutor.

This year we have **£5000 +£400** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Total amount allocated: 1750

School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review
--	----------------------------------	-------------------	---------------------	----------------

<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<p> <input type="checkbox"/> Behaviour for learning lead to work with Heads of primary / secondary to plan a high quality PA curriculum for all key stages <input type="checkbox"/> Primary lead to purchase equipment to support the curriculum plan <input type="checkbox"/> Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum <input type="checkbox"/> Maintenance of primary bikes/ trikes Maintenance of sports equipment e.g. badminton nets, table tennis table, ball pumps </p>	<p> Replacement bats / balls £250 Bike maintenance £50 New helmets £200 £50 New playground markings £400 Indoor table tennis table plus bats and balls £550 continuous provision equipment for PA £200 sensory trials £50 </p>	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • Questionnaires, observations, sensory checklists • Student engagement in creative and imaginative play. 	
--	--	---	--	--

Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement

Total amount allocated:500

School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review
<p>✓ All students have access to a high quality PA curriculum</p>	<p><input type="checkbox"/> Heads of Key Stage plan a high quality PA curriculum for all key stages</p> <p><input type="checkbox"/> Primary Leader to purchase equipment to support the curriculum plan</p>	<p>None from sports catch up funding</p>	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PA sessions • Improved pupil engagement in structured play, PA and sports activities 	

✓ Cross curricular engagement via the medium of sport	<input type="checkbox"/> KSL to meet with teachers to discuss where cross-curricular links can be made to enhance engagement. <input type="checkbox"/> Embed use of continuous provision indoors and outdoors	None from sports catch up funding	<ul style="list-style-type: none"> Engagement levels Learning walks 	
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Heads of School / AP to plan opportunities for students to engage in whole school sports and physical activities	£500	<ul style="list-style-type: none"> Pupil voice 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:400
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review Sustainability and next steps
<input type="checkbox"/> Students receive swimming lessons from a trained instructor	<input type="checkbox"/> Primary lead to book swimming lessons at a venue which provides a qualified instructor (covid RA permitting)	£400 for additional lessons	<ul style="list-style-type: none"> <input type="checkbox"/> Students' swimming outcomes 	
<input type="checkbox"/> PA curriculum embedded by key stage leader and teaching staff with the support of a Sports Curriculum Leader	Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning	£ from staffing budget	<input type="checkbox"/> Audits of medium and long term planning <ul style="list-style-type: none"> <input type="checkbox"/> Learning walks 	
<input type="checkbox"/> Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> Primary /secondary lead to QA provision and support where needed	£ from staffing budget	<input type="checkbox"/> Staff feedback <ul style="list-style-type: none"> <input type="checkbox"/> QA system 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated: 2250
---	--	--	--	------------------------------

School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school 	<ul style="list-style-type: none"> □ Primary Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports □ Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity □ purchase of new school classroom bus 	<p>£500</p> <p>£1750 towards cost</p>	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity 	

Key indicator 5: Increased participation in competitive sport				Total amount allocated: 500
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	
Increased participation in competitive sport	Head of School / AP to organise competitive sports event(s) opportunities as part of enrichment offer. Either within school or part of the Wellspring APs.	£500	Review of enrichment offer	

Key achievements to date July 22	Priority areas for development
---	---------------------------------------

	<ul style="list-style-type: none"><li data-bbox="1120 97 2168 651">•
--	--