

Springwell Alternative Academy Lincoln

Evidencing the impact of the Primary PE and Sports Premium – academic year 2022-23

Key achievements to date July 22	Priority areas for development
<p>The school has continued to develop a range of sporting activities available onsite, and introduced the use of a school classroom bus to support trips and visits.</p> <p>Swimming lessons resumed this year with a qualified tutor.</p> <p>Key swimming achievement data: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the final term.</p> <p>4 students</p> <ul style="list-style-type: none"><input type="checkbox"/> 50% were able to competently, confidently and proficiently swim 25m<input type="checkbox"/> 50% were able to use a range of strokes effectively<input type="checkbox"/> 50% were able to perform self-rescue in different water based situations	<ul style="list-style-type: none">• To continue to develop range of physical activities to meet interests of all students and support sensory provision and fine motor skills for all children including those with SEND.• PA curriculum in place. To be embedded and further developed next year.• Children to be supported to increase their participation in competitive sport.

This year we have £15000 of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated: £8000
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps

All pupils engage in at least 30 minutes of daily activity each day	<input type="checkbox"/> Behaviour for learning lead to work with Heads of primary / secondary to plan a high quality PA curriculum for all key stages <input type="checkbox"/> Primary lead/ aEVP to purchase equipment to support the curriculum plan. E.g continuous provision resources, sensory trial, playground markings, trikes/bikes <input type="checkbox"/> Ensure appropriate safety equipment is in place and/or good order. E.g helmets <input type="checkbox"/> Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their PA curriculum <input type="checkbox"/> Maintenance of existing sports equipment e.g. badminton nets, table tennis table, ball pumps, trikes	£8000	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • Questionnaires, observations, sensory checklists • Student engagement in physical activity, creative and imaginative play. 	<p>All equipment has been maintained / replaced to ensure it is safe and good to use.</p> <p>Additional sports equipment has been purchased and is being effectively utilised in school</p> <p>Student engagement in physical activity is high and all students have access to PA curriculum</p> <p>The PA curriculum (and associated resources) will continue to be a focus for next year</p> <p>Student sensory profiling to be used to inform physical / OT / sensory needs.</p>
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Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated: £2000
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23

<p>All students have access to a high quality PA curriculum</p>	<ul style="list-style-type: none"> □ Primary lead/ aEVP plan a high quality PA curriculum for all key stages □ aEVP to purchase equipment to support the curriculum plan □ Behaviour for learning lead / sendco to develop the use of physical activity-adding to resources (e.g. sensory circuits, gym, sports) as part of the intervention menu to support childrens' physical and mental wellbeing and support self regulation. 	<p>£1000</p>	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PA sessions • Improved pupil engagement in structured play, PA and sports activities • QA of intervention menu / sessions 	<p>Student engagement in physical activity is high and all students have access to PA curriculum - including sensory circuits, gym and sports.</p> <p>The PA curriculum (and associated resources) will continue to be a focus for next year</p> <p>Student sensory profiling to be used to inform physical / OT / sensory needs.</p>
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Cross curricular engagement via the medium of sport	<input type="checkbox"/> primary lead/ aEVP to continue to discuss with teachers where cross-curricular links can be made to enhance engagement. <input type="checkbox"/> Further embed use of continuous provision indoors and outdoors	None from sports catch up funding	<ul style="list-style-type: none"> • Engagement levels • Learning walks 	Student engagement in physical activity is high and all students have access to PA curriculum - including sensory circuits, gym and sports.
All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Heads of School / AP to plan further opportunities for students to engage in whole school sports and physical activities this year <input type="checkbox"/> APs to create opportunities for charity fundraising events involving sports	£1000	<ul style="list-style-type: none"> • Pupil voice • enrichment plan 	Whole school sports day where parents were encouraged to spectate and support - good engagement and pupil voice

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated: £500
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps
Students receive swimming lessons from a trained instructor	<input type="checkbox"/> Primary lead/ aEVP to book swimming lessons at a venue which provides a qualified instructor	£500 for additional lessons	<ul style="list-style-type: none"> • <input type="checkbox"/> Students' swimming outcomes 	Swimming sessions took place this year with a qualified tutor
PA curriculum embedded and further embedded by key stage leader/ aEVP and teaching staff	Primary / secondary leads to work with Behaviour for learning lead to ensure quality of curriculum planning	£ from staffing budget	<input type="checkbox"/> Audits of medium and long term planning <ul style="list-style-type: none"> • <input type="checkbox"/> Learning walks 	this continues to be an area for development
Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> Newly appointed PE specialist secondary lead and aEVP are able to support staff going forward as required.	£ from staffing budget	<input type="checkbox"/> Staff feedback <ul style="list-style-type: none"> • <input type="checkbox"/> QA system 	some ad hoc support as required has been provided

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Total amount allocated: 4000
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps
All students have access to a range of different physical and sporting activities Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school	<input type="checkbox"/> Primary Leader/ aEVP to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> aEVP to ensure that the PA curriculum and daily activities engage all students in physical activity <input type="checkbox"/> school classroom bus already in place (year 2 of 3 of payments) to support sports trips/ enrichment	£1000 £3000 towards cost of minibus	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity • enrichment plan 	Effective use of minibus for trips and visits (taxis used at times) moving forward we will source an additional minibus as this is needed Extensive enrichment plan took part and will be revisited for next year with new activities

Key indicator 5: Increased participation in competitive sport				Total amount allocated: 500
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 23 Sustainability and next steps
Increased participation in competitive sport	Associate Principal to organise competitive sports event(s) opportunities as part of enrichment offer. Either within school or part of the Wellspring APs.	£500	Review of enrichment offer	Successful sports day took place with positive student and parent voice. To repeat next year

Key achievements to date July 23	Priority areas for development

The school has continued to develop range of sporting activities available onsite, and made good use of the school classroom bus to support trips and visits. We have ran an offsite sports day this year for the whole school where students accessed sports ground facilities, parents were encouraged to spectate.

Swimming lessons took place with a qualified tutor.

Key swimming achievement data:As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the final term.

8 students

- 75% were able to competently, confidently and proficiently swim 25m
- 75% were able to use a range of strokes effectively
- 75% were able to perform self-rescue in different water based situations

- To continue to develop range of physical activities to meet interests of all students and support sensory provision and fine motor skills for all children including those with SEND.
- Further develop PA curriculum .
- Children to be supported to increase their participation in competitive sport and find a sport they love